

Thursday, November 8th, 2018
12:00 - 1:00 pm
Room 438

Attendees: Joe N., Christina T., Rolan V., Fabian C.

Faculty: Dr. Jamie Kellar

Meeting Minutes: Christina

JK - Jamie Kellar

Discussion Point	Feedback
<p>Mental health resources and awareness around the school. How to access to the embedded counsellor.</p>	<p>Ashley is the embedded counsellor, and she is jointly hired with the Faculty of Dentistry to decrease wait times seen at Health & Wellness. To reach her, students need to follow the process outlined. Students to not reach out to her directly; her appointments are coordinated through Health and Wellness as she works in other places as well.</p> <p>If we want to hold events to promote mental health, it does not necessarily need to be through the counsellor. JK does a lot with mental health and IMHAP, many faculty with that same expertise. We can also reach out to folks from other faculties with different expertise and/or the Faculty can connect with Ashley on the students behalf to see is she is available to provide any info sessions.</p>
<p>Financial aid. Many students are asking about financial aid options.</p> <p>The Faculty does provide a lot of bursaries and financial aid, but a lot of the first year scholarships are based on admission index.</p>	<p>Donors get to decide and choose criteria for awards that they wish to sponsor. The Faculty is working on reaching out to more donors to get more awards. Susan Drodge is our Director of advancement and has significant experience with fundraising, most recently working with Canadian Cancer Society. Some new scholarships have been established fairly recently and we are working on developing more.</p> <p>Currently our bursaries are spread out so that more students can get some money. We could give higher bursaries, but then the number of students who receive financial support will decrease. Approach is to look at the hard, tangible facts that there is access to: OSAP, bursary forms, line of credit information. Bursaries are given based on these factors. More scholarships in upper years are application-based, so the criteria is more diverse.</p>
<p>We had a survey go out and there were some recurrent themes. Class interactivity: In-class interaction with course material (think/pair/share, Quercus questions, Mentimeter) makes courses feel more engaging and allows us to get an idea</p>	<p>Class interactivity is encouraged. Support and training is offered for polling software, Quercus; Many professors have a lot of interest in using more active learning techniques; some basic science research professors haven't yet adopted</p>

<p>of how we should be able to think about the material.</p> <p>There was also a lot of feedback about biochemistry. We brought it up to Dr. Henderson, the course coordinator, but he wasn't really interested in the results. Some concerns brought up pertain to the biochemistry website and teaching.</p>	<p>these practices yet but many are open to potentially trying it out.</p> <p>Ms. Latiff has experience with our faculty as well as with other faculties (i.e. medicine) –however this is her first time lecturing in a class this large. JK is willing to share feedback from students with her regarding her strengths and areas for improvement to help her develop her skills.</p> <p>The goal is for the PHM142 website to move to Quercus eventually. Across the board, the University uses Quercus and this is going to be the standard in pharmacy as well.</p>
<p>More information if there are efficient resources in the acceptance package would help future students. For example, we know a lot of people who went to doctors and had to pay to get their immunizations filled out. But if they were maybe informed in their acceptance package that UofT students can get it free at the Health and Wellness Centre. It would be helpful, since not everyone is from UofT and are unaware of the great resources we have to offer and pay for.</p>	<p>They will add information in the phrosh/acceptance package about getting immunization done at the UofT clinic.</p>

Other points of discussion brought up during the meeting:

- Dr. Sun will not be answering questions during tests and exams any more. Some people try to clarify questions, but if a question is confusing or wrong, the proper way is to review questions after the exam and analyze how the class did. It's difficult to clarify in the moment if something is wrong, since you have to tell the entire class - some of which may have left the test already.
- The pre-induction ceremony is mandatory. If you cannot come, it must be petitioned and it must be made-up in a one-on-one session with JK. Session will go through induction ceremony, what will happen and what you need to do. Volunteers will be needed for the actual ceremony. JK will also be talking about what it means to be a professional (issues came up during PHM110).